

## SCOTTS BRANCH HIGH

9253 alex harvin hwy.  
summerton, sc 29148

**GRADES** 8-12 High School

**ENROLLMENT** 491 Students

**PRINCIPAL** Kenneth E. Mance 803-478 7818

**SUPERINTENDENT** Dr. Clarence E. Willie 803-485-2325

**BOARD CHAIR** John D. Bonaparte 803-478-8711

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**AVERAGE**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	1	0	6

#### IMPROVEMENT RATING:

**EXCELLENT**

#### ADEQUATE YEARLY PROGRESS:

**N/A**

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Unsatisfactory	Good	N/A
2002	Unsatisfactory	Unsatisfactory	N/A
2003	Average	Excellent	N/A
2004			

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	52.6	38.0	59.5	38.4	36.7	46.8
Passed 2 subtests	17.5	29.6	19.0	22.4	23.2	25.7
Passed 1 subtest	19.3	21.1	11.4	17.9	22.3	14.0
Passed no subtests	10.5	11.3	8.9	21.4	17.8	12.5

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
<b>All Students</b>	55	87.3	65	3.1	73	89.0
<b>Gender</b>						
Male	21	95.2	28	0.0	31	90.3
Female	34	82.4	37	5.4	42	88.1
<b>Race or Ethnic Group</b>						
African American	54	87.0	64	3.1	72	88.9
Hispanic	N/A	N/A	0	N/A	0	N/A
White	N/A	N/A	1	I/S	1	I/S
Other	N/A	N/A	0	N/A	0	N/A
<b>Disability Status</b>						
Non-speech disabilities	2	I/S	0	N/A	7	0.0
Students without disabilities	53	86.8	65	3.1	66	98.5
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	26	88.5	65	3.1	0	N/A
<b>English Proficiency</b>						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	54	87.0	65	3.1	73	89.0
<b>Lunch Status</b>						
Subsidized meals	54	87.0	61	1.6	66	92.4
Full-pay meals	1	I/S	4	I/S	7	57.1

n = number of students on which percentage is calculated

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	3.1	1.7
Seniors who met the SAT requirement	3.1	1.7
Seniors who met the grade point average	27.7	29.2

\*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 491)				
Retention rate	1.0%	Down from 8.5%	17.5%	7.3%
Attendance rate	94.5%	Down from 95.5%	94.2%	95.5%
Eligible for gifted and talented	10.3%	Up from 6.5%	1.9%	5.1%
With disabilities other than speech	12.3%	Up from 8.5%	16.0%	12.2%
Older than usual for grade	15.1%	Up from 13.2%	19.7%	10.1%
Suspended or expelled	27.3%	Up from 3.4%	2.1%	2.3%
Enrolled in AP/IB programs	3.0%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	0.8%	Down from 1.2%	2.3%	2.7%
Career/technology students in co-curricular organizations	4.5%	Up from 2.5%	2.9%	3.2%
Enrollment in career/technology center courses	182	Down from 211	195	433
Students participating in worked-based experiences	5.5%	Down from 15.2%	17.0%	26.3%
Career/technology students mastering core competencies	57.5%	Down from 66.7%	61.5%	74.9%
Career/technology completers placed	97.0%	No change	97.0%	99.5%

Teachers (n= 30)				
Teachers with advanced degrees	40.0%	Up from 37.1%	53.3%	51.7%
Continuing contract teachers	90.0%	Up from 88.6%	75.0%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	83.0%	Down from 84.7%	76.2%	85.1%
Teacher attendance rate	92.1%	Down from 94.2%	94.5%	95.8%
Average teacher salary	\$41,069	Up 4.6%	\$39,661	\$40,303
Prof. development days/teacher	11.9 days	Up from 5.0 days	9.9 days	10.3 days

School				
Principal's years at school	0.5	Down from 2.0	2.0	3.0
Student-teacher ratio	25.4 to 1	Up from 10.8 to 1	17.2 to 1	26.2 to 1
Prime instructional time	84.2%	Down from 88.1%	87.1%	90.1%
Dollars spent per pupil*	\$6,613	Down 17.8%	\$9,125	\$6,279
Percent spent on teacher salaries*	48.0%	Up from 47.5%	54.8%	57.8%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	58.1%	Down from 74.8%	83.2%	87.8%
SACS accreditation	no	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2002-03 school year was a very unique and challenging year. We underwent an administrative change during the middle of the school year. The students responded well emotionally as well as academically. Our students continue to excel in all areas of our community and school. Some of our notable achievements are:

Our seniors were recipients of over \$1,100,000 in scholarships.  
More than 30 percent of our graduates were honor graduates.  
94% of our graduating seniors passed the Exit Exam.  
Several athletic teams participated in the state playoffs.  
The eighth grade class produced three Junior Scholars.  
Our preliminary Exit Exam scores show marked improvement.

We are continuing to work on student achievement and appear to be making good progress toward that end. We have identified areas that we need to focus on, and we are developing strategies to attack those areas. Our teacher specialists and curriculum specialist will play a vital role in completion of our initiatives.

Scott's Branch High School is continuing to progress in the area of technology. We are implementing a grant that affords us the opportunity to participate in the global classroom. We are also able to offer our students new computer-assisted instruction and practice, as well as research in many areas.

The next area we are focusing on is our parent involvement. We have planned several initiatives to help increase our parent participation in their child's education. We look forward to working with our parents and students to make Clarendon School District One a stronger and better community.

Kenneth E. Mance  
Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students	Parents
Number of surveys returned	34	42	43
Percent satisfied with learning environment	58.1%	70.7%	69.0%
Percent satisfied with social and physical environment	88.2%	77.5%	65.1%
Percent satisfied with home-school relations	40.6%	85.0%	67.4%

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.